

Station duration: 8 mins Station number: 6l/Renal

# Student Instructions Station No Final MB

## **Background information to station:**

You are a Foundation Doctor on a surgical ward.

This 34 year old patient has been admitted with vomiting and diarrhoea.

## **Specific student instructions:**

- 1. Examine this patient's gastrointestinal system beginning with the hands. Verbalise your findings as you proceed.
- 2. At the '2 minutes remaining' bell, or sooner, the examiner will ask you to summarise your findings and will ask you a further 2 questions.



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# Examiner Instructions Station No Final MB

Station author: Dr Samuel Bell

### **Background information to station:**

Students are asked to perform the role of a Foundation Doctor on a medical ward. They are asked to review a 34 year old man who has been admitted with vomiting and diarrhoea. The man has a background of renal transplant for diabetic nephropathy. This current admission is likely for a viral gastroenteritis secondary to immunosuppression.

### **Assessment outcome:**

This station assesses the student's ability to:

- 1. Perform an abdominal examination
- 2. Summarise their findings and answer 2 further questions based on positive exam finding of a renal transplant.

When the student lightly palpates the right iliac fossa, please say, 'There is a mass palpable in the right iliac fossa'

When the student deeply palpates the same area please say, the mass is firm, non-tender, non-pulsatile and non-mobile. It is approximately 5cm by 10cm.

If student says 'I would like to examine the hernial orifices', examiner to say, **that is not required at present.** 

### At the 2 minute warning bell, or sooner, please ask:

- 1) Please summarise your findings.
- 2) This patient is on immunosuppression. Name two potential adverse effects of this?
- 3) Name two common causes of renal failure in the UK?

### Potential areas of serious concern:

- Proceeding to examine without consent
- Proceeding to examine without asking if any abdominal pain



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**Marking sheet** G = Good, A = Acceptable, P = Poor

Marking sneet G = Good, A = Acceptable	MARK	WEIGHTING
DETAIL / question	IVIARK	WEIGHTING
Overall introduction including identification of self and patient (Name & role, purpose of encounter, confirms patient's agreement) G:2; A:1	GAP	210
Rapport & professional manner (shows interest, respect, concern, appropriate body language, closure)	GAP	210
3. Attention to infection control throughout G: PPE + clean stethoscope	GAP	210
Appropriate positioning & exposure	GAP	1 0
5. End of the bed inspection G: thorough P: poor, rushed	GAP	210
6. Inspection of hands (look for finger clubbing, liver flap, palmar erythema, Dupuytren's contracture, fistula) G: 2 relevant; A:1; P:0	GAP	420
7. Inspection of face (xanthelasma, corneal arcus, conjunctival pallor, jaundice, Kayser-Fleischer rings, mouth ulcer) G:2 relevant; A:1; P:0	GAP	210
8. Inspection of abdomen (gynaecomastia, spider naevi, caput medusa, ascites) G:2 relevant; A:1; P:0	GAP	420
9. Superficial palpation of abdomen G: all 9 areas; A: minor omission When student is examining the RIF, examiner to say, there is a mass palpable in the right iliac fossa	GAP	210
10. Deep palpation of abdomen G: all 9 areas; A: minor omission When student is examining the RIF, examiner to say, the mass is firm, non-tender and non-mobile	GAP	210
11. Liver palpation and percussion	GAP	210
12. Spleen palpation and percussion	GAP	210
13. Kidneys palpation bilaterally	GP	1 0
14. Percuss for presence of ascites +/- shifting dullness	GP	1 0
15. Auscultate for bowel sounds and bruits G:both; A:1	GAP	210
16. If student says 'I would like to examine the hernial orifices'. Examiner to say, <b>that is not required at present.</b>	G P	10
17. At the 2 minute bell or sooner, examiner to say, Please summarise your findings	GAP	420
18. This patient has a renal transplant and is on immunosuppression.  Name two potential adverse effects of this? e.g. infection, skin malignancy G:2; A:1;P:0	GAP	210
19. Name two common causes of renal failure in the UK. Diabetes, Hypertension, Glomerulonephritis, Genetic e.g. Polycystic Kidney Disease G:2; A:1;P:0	GAP	210
SP Rating: SA: Strongly agree; A: Agree; JA: Just Agree; N: Neutral; D: Disagree	SA A JA N D	43210
Global mark: E: Excellent; V: Very good; P: Pass; B: Borderline; F: Fail	EVPBF	54321



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# Simulated Patient Instructions Station No Final MB

## This station assesses the student's ability to perform an abdominal examination. Background information to station:

Students are asked to perform the role of a Foundation Doctor on a surgical ward. They are asked to review you, a 34 year old man who has been admitted with vomiting and diarrhoea. You had a renal transplant 4 years ago for diabetic complications. It is functioning well but the treatment you are on leaves you susceptible to infection. You likely have a viral gastroenteritis at the moment.

### How the role should be portrayed:

You feel unwell and are quite thirsty. Your abdomen is mildly generally tender but you are able to cope with the examination.

Name: John SmithDoB: 21.07.1987

- The examination will involve:
  - Exposing your abdomen from nipples to just above your underwear.
  - They will look at your face, neck and hands too.
  - The examiner will place a 'scar' on your right lower abdomen with a temporary tattoo or washable marker before the exam starts.
  - They will feel your abdomen beginning gently and then firmer. Act as your abdomen is mildly generally tender only. You are happy for the student to proceed with the examination. When the student examines the area on your right lower abdomen the examiner will say to the student that a mass is palpable.
  - They will palpate your organs including your liver, spleen and kidneys.
  - They will tap on your abdomen



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- They will listen to your abdomen using a stethoscope
- If they ask to check for hernias, the examiner will move them on as it is not required as part of this exam

### Clothes/props:

Scar in right iliac fossa (can be temporary tattoo or washable marker) Top/T-Shirt that can be removed for exam.

First sentence (after introductions) if student starts with an open question: "I am feeling quite rough doctor, I've had several episodes of diarrhoea and still feel quite nauseated"

Potential question	Response
Are you in pain?	Not, really. I just feel a bit tender
	everywhere in my tummy.
How bad is the diarrhoea?	Very watery
Is there any blood in the diarrhoea?	No
Any associated symptoms?	Some shivering at home



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# Site Co-ordinator Instructions Station No Final MB

## **Equipment check list:**

- Bed
- Stethoscope
- PPE
- Wipes for stethoscope
- Handwash
- Male SP
- Temporary tattoo or washable marker to mark a scar in right iliac fossa