

Year 3 Case-based Learning at a glance 2024-25



Belfast Health and Social Care Trust
caring supporting improving together

Northern Health and Social Care Trust

South Eastern Health and Social Care Trust

Southern Health and Social Care Trust

Western Health and Social Care Trust

CBL: What and why?

Student-centred, patient centred small group learning
Skills development (problem-solving, communication, documentation, teamwork)
Understand clinical reasoning and integrated care
Incorporate and apply GCAT themes
Formative assessment

CBL structure

4 Cases with 2 Parts each
2 Cases during each LIC
Each Part consists of a 60-minute independent student session and a 90-minute facilitated session (X2 per Case)
First Case is exception, with a Facilitator at all 4 sessions
Group size 10-12 students (max 12)
All sessions ideally in person

Trust administration role

Allocate groups and inform students
Timetable and book rooms for both independent and facilitated sessions in accordance with each Case 4-week timeline, 2 in each LIC
Recruit Facilitators
Coordinate Facilitator training sessions (QUB to deliver)
Share materials with Facilitators

Facilitator role

Ideally doctor e.g. specialty trainee, specialty doctor, consultant or GP. Experienced AHP also suitable
Requires some knowledge of medicine and surgery
Requires Facilitator training
Reviews Facilitator materials
Attends a 90min facilitated session for each Part arranged by Trust
Provides email for CBL attendance form on MyProgress for each facilitated session

Student role

Coordinate their own group
Allocate and undertake roles of chair/deputy/scribe in all sessions
Independent sessions – work through Sessions and allocate research topics for facilitated Session
Facilitated sessions – present learning and work through case progression, applying research

QUB CME role

Coordinate CBL timeline with Trusts
Provide student materials via Portal to students
Provide Facilitator materials via Causeway Learning link to Trusts
Provide Facilitator training
Produce and review CBL materials
Collect and respond to feedback

Structured approach to case

